

Chapter 2: There is Another Sky

ICE BREAKERS [PAGE 75]

Ice Breakers | Q 1. (i) | Page 75

Life is an amalgam of happy and sad moments. Think of such moments in your life, pair with your classmate, and share both the aspects of life.

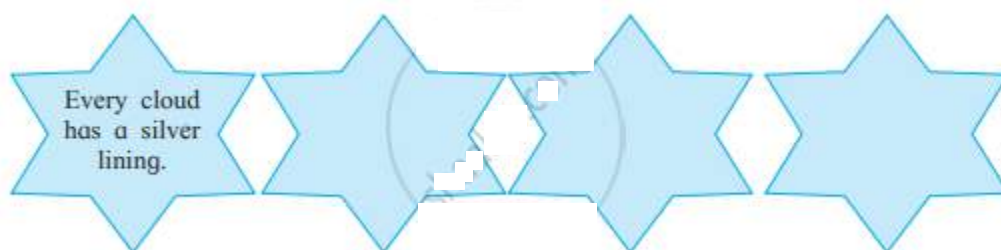
Happy Moments	Sad Moments
1. Winning the first prize in a competition	Losing your mobile, bicycle, or wallet
2.	
3.	

SOLUTION

	Happy Moments	Sad Moments
1.	Winning the first prize in a competition	Losing your mobile, bicycle, or wallet
2.	Learning a new language/art.	Losing someone close to you.
3.	Spending time with your family on a vacation.	Fighting over petty matters and hurting your loved ones.

Ice Breakers | Q 1. (ii) | Page 75

Discuss with your partner and find proverbs, idioms, or phrases of similar meaning to the one given and fill them in the stars given below:



SOLUTION

- All's well that ends well.
- He who falls today may rise tomorrow.
- Blessing in disguise.

Ice Breakers | Q 2. (i) | Page 75

When we look at the sky, we find several objects. They stand for something or the other. Complete the following table by finding the significance of the given



objects. One example is given to you.

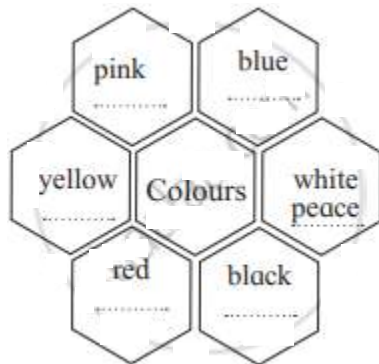
Celestial Bodies	Association
The Sun	Power, Heat, Energy, Commitment, etc.
The Moon	
The Rainbow	
The Stars	

SOLUTION

Celestial Bodies	Association
The Sun	Power, Heat, Energy, Commitment, etc.
The Moon	Beauty, purity, calmness, youthfulness, etc.
The Rainbow	Happiness, promise, equality, peace, spirituality, etc
The Stars	Guidance, protection, dreams, good luck, eternity, etc

Ice Breakers | Q 2. (ii) | Page 75

Colours mentioned in the hexagons given below are associated with something or the other. Discuss with your partner and fill in the blanks.



SOLUTION

- blue** – tranquility; gloom
- pink** – innocence; compassion
- yellow** – happiness; joy
- red** – danger; anger
- black** – power; mystery; darkness.

BRAINSTORMING [PAGES 77 - 80]

Brainstorming | Q (A1) (i) | Page 77

Imagine your younger sister is not paying attention to her studies and is seen wasting time playing games on her cell-phone. Suggest some ways that will help her to concentrate on her studies and overcome her bad habit.

SOLUTION

Ways to concentrate on studies & Overcome her bad habits:

- i. Put your cell-phone away while studying.
- ii. Maintain a schedule with properly sketched out study hours for each subject. Don't re-read as it leads to boredom.
- iii. Take short breaks in between after every 3-4 hours of study. It refreshes your mind and helps to concentrate better. Don't extend the break to more than 10 minutes.
- iv. Simplify broad concepts into pointers to remember them better.
- v. I shall try my best to be friendly with her and give her company.
- vi. I shall gift her a drawing book and encourage her to draw and colour.
- vii. I shall take her out for a short time and let her play with the neighbours.
- viii. I shall take her to the garden and nourish the plants.

Brainstorming | Q (A1) (ii) | Page 77

You have noticed that many of your classmates are not interested in outdoor games or participating in co-curricular activities. Discuss some ways in which they will be encouraged to participate in activities.

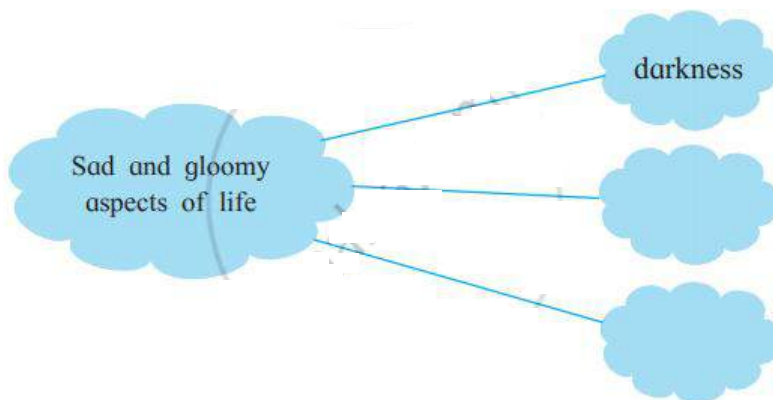
SOLUTION

Co-curricular activities play a major role in our lives. We should take part in it because:

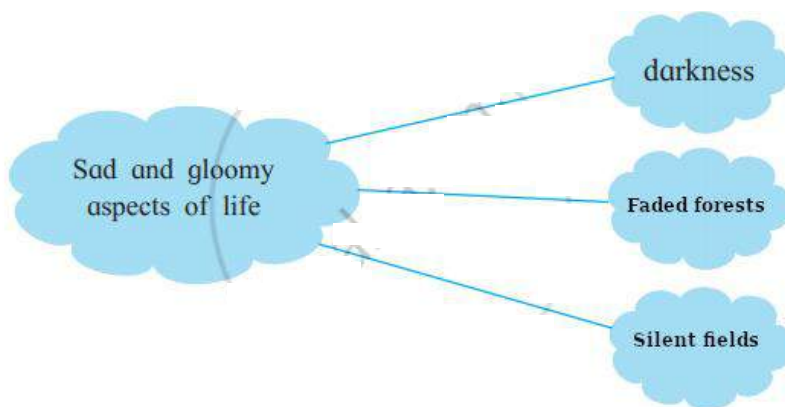
- i. They help to broaden our minds and keep us occupied.
- ii. They help to develop team-building skills.
- iii. They help us gain experience.
- iv. They help us to hone our skills and showcase our talents.

Brainstorming | Q (A2) (i) | Page 77

Discuss with your partner and complete the web, highlighting the sad and gloomy aspects of life mentioned in the first part of the poem.



SOLUTION



Brainstorming | Q (A2) (ii) | Page 77

The poet encourages her brother in the second part of the poem by telling him about the brighter side of life. Discuss with your partner and make a list of the expressions in the poem that mean encouragement.

- Brighter garden
- _____
- _____

SOLUTION

- Brighter garden**
- not a frost has been
- unfading flowers
- bright bee hum

Brainstorming | Q (A2) (iii) | Page 77

The poet has described two different shades of human feelings by using imagery of various forces of Nature in the poem. Pick out the terms or phrases that describe them. Complete the table given below. One is done for you.

Nature	Feelings
Faded forests	Sad/gloomy

SOLUTION

Nature	Feelings
Faded forests	Sad/gloomy
brighter garden	cheerful/lively
unfading flowers	inspiring/happy

Brainstorming | Q (A2) (iv) | Page 78

The poem expresses feelings of serenity. Pick out expressions from the above poem that express the same.

SOLUTION

- i. "...another sky, Ever serene and fair."
- ii. "...another sunshine,"
- iii. "...a little forest, ...leaf is ever green."
- iv. "...brighter garden,"
- v. "...unfading flowers, ...the bright bee hum."

Brainstorming | Q (A2) (v) | Page 78

Compare and contrast the two opposing human feelings as expressed by the poet.

SOLUTION

The poet has used expressions of gloominess and happiness in her poem. These contrasting expressions are used to highlight the fact that there are two sides to life. Each one of us has the choice to focus on what we desire. For instance, the poet describes a happy garden and also the silent fields. She tells her brother not to focus on the silent fields. We should think about the ideal nature of life and ignore the sorrow and sadness of this physical world.

Brainstorming | Q (A3) | Page 78

'Never mind faded forests, Austin'. The word **'faded'** means to become dim or faint. The word describes the forests that have become faint or dim in



appearance. Now go through the poem again and complete the table.

Describing word	Object	Explanation
1. faded	forests	The forests have become faint or dim in appearance.
2. silent		
3. unfading		
4. bright		

SOLUTION

Describing word	Object	Explanation
1. faded	forests	The forests have become faint or dim in appearance.
2. silent	fields	The fields are lying barren and empty.
3. unfading	flowers	The flowers are vibrant and colourful.
4. bright	bee	The bee is lively and busy humming while at its work.

Brainstorming | Q (A4) (a) | Page 78

'I hear the bright bee hum.' The poet has used the word 'hum' that indicates the sound made by the bee. This is an example of Onomatopoeia. The poet has used different figures of speech like alliteration, inversion, and hyperbole in the poem. Identify them and pick out the lines accordingly.

Hyperbole

SOLUTION

"Here is a little forest,
Whose leaf is evergreen;"

Explanation:

Hyperbole - The statement has been exaggerated to make the 'little forest' seem like a place where happiness is ever-lasting.

Brainstorming | Q (A4) (b) | Page 78

'I hear the bright bee hum.' The poet has used the word 'hum' that indicates the sound made by the bee. This is an example of Onomatopoeia. The poet has used different figures of speech like alliteration, inversion, and hyperbole in the poem. Identify them and pick out the lines accordingly.

Alliteration



SOLUTION

"In its unfading flowers
I hear the bright bee hum:"

Explanation:

Alliteration - The sound of the letter 'b' has been repeated for a poetic effect.

Brainstorming | Q (A4) (c) | Page 78

'I hear the bright bee hum.' The poet has used the word 'hum' that indicates the sound made by the bee. This is an example of Onomatopoeia. The poet has used different figures of speech like alliteration, inversion, and hyperbole in the poem. Identify them and pick out the lines accordingly.

Inversion

SOLUTION

"Here is a brighter garden,
Where not a frost has been;"

Explanation:

Inversion - The order of the words has been changed for a poetic effect. The correct order should be "Where (there) has been no frost".

Brainstorming | Q (A5) | Page 78

Imagine your friend is a table tennis champion who has won the semi-final in the inter-collegiate championship. Due to overconfidence, she neither practices nor does she take her opponent seriously. This may result in her losing the final. Suggest some ways to make her aware of the importance of hard work and regular practice.

SOLUTION

Hard work and regular practice are very important to win. It always pays off in the end.

- i. Hard work teaches us not to give up until the end.
- ii. The saying – 'Practice makes a man perfect' stands true. It hones your skills.
- iii. Hard work helps us stay focused and disciplined.
- iv. Regular practice teaches us determination.

Brainstorming | Q (A6) (i) | Page 78

Use the following points and write an appreciation of the poem:

- About the poem, poet and title
- Theme
- Poetic style, language, poetic devices used in the poem
- Special features



- Message/values/morals in the poem
- Your opinion about the poem

SOLUTION

Appreciation of the poem 'There Is Another Sky'

'There is Another Sky' is written by Emily Dickinson, who is an American poet from the 19th century, who is famous for her motivational and philosophical poetry. Her verses of simple and short lines with a short rhyme scheme are unique to her era. This poem is a Petrarchan sonnet, which means that it is a fourteen-line poem divided into two parts, such that the first part of the poem is an octave (a stanza of eight lines) and the second part is a sestet (a stanza of six lines). In this poem, which was written as a part of a letter addressed to her younger brother, she tries to convince him to return home by talking at length about an ideal place; which is just like paradise.

The theme dwells upon nature and human feelings as it describes the infinite. The lines are short and the language is simple. The poet has used poetic devices like Alliteration, Antithesis, Ambiguity, Hyperbole, Inversion, Metaphor, Onomatopoeia, Personification, and Repetition to beautify the poem. The first stanza of the poem tells us about this 'other' place (not the physical world) and the second stanza is an invitation to the brother to come to visit this place (their home which is serene like the 'other' place). The poem conveys a sense of happiness that surrounds one's home and the special bond that siblings share.

Overall, the poem seems like a call to one's sibling to return home because they are missed. The comparisons are drawn with paradise highlight the peace and happiness that a home offers.

Brainstorming | Q (A6) (ii) | Page 79

Write a summary of the poem with the help of the points given below:

- Title
- Introductory paragraph (about the poem/ type/nature/tone)
- Main body (central idea/gist of the poem)
- Conclusion/ opinions/views/appeal.

SOLUTION

There is Another Sky

'There is Another Sky' is written by Emily Dickinson.



It is a sonnet consisting of fourteen lines. It is a part of a letter that Emily Dickinson had written to her younger brother, asking him to return home. It can be said that the poem is philosophical in nature. The tone of the poem is encouraging, inspirational, and pleading. It is a call for a loved one to return home – to happiness and peace.

The poem begins with the line – 'There Is Another Sky' wherein the poet is referring to 'heaven', metaphorically referring to their home. She describes the beauty of it by telling us that the sunshine in this place that shines through the darkness, the forests remain green throughout the year and the 'garden' is a cheerful place with the bees humming amidst colourful flowers. The beauty of it all seems surreal and not related to the physical world that we live in. Thus, she tells her brother to ignore the faded forests and silent fields of the real world i.e. sadness and emptiness respectively and to rather come to visit her in this garden that is full of happiness and love. On a higher level, it is understood that through the lines of the poem, the poet is actually referring to their 'home'. Towards the end, she is pleading with her brother to return to this heaven-like place -home.

The poem appeals to the readers as it pulls the emotional strings by evoking the feeling of longing for one's home.

Brainstorming | Q (A6) (iii) | Page 79

Let's compose a poem. Two lines are given. Add two of your own.

There is another sky,
Ever serene and fair

SOLUTION

- i. Under which one can lie
Without worry or care.
- ii. Like it, there is no other,
It's full of love and care.

Brainstorming | Q (A6) (iv) | Page 79

Given below is the poem 'Blue Sky' by Mark Hastings. Imagine a poem of a similar kind by replacing the word blue. You can add any colour or object of your choice and write a poem of four lines.



For example, replace 'blue' with

- a. Starry sky above me _____
- b. Cloudy sky above me _____

SOLUTION

Starry sky above me, the starry sky below me,
Stars and stars all around as far as I can see.
I am the universe the Lord made,
And I am never going to fade.

Brainstorming | Q (A7) | Page 80

Write a letter to your younger sibling making her aware of various manmade and natural disasters and encourage her to join all the programs, campaigns, drives, etc. in school or in your locality.

SOLUTION

A-303, Suryodaya Society,
Greenfield Road,
Andheri (West),
Mumbai – 400 056

Dear Archana,

I hope you are in the pink of health. I assume that you are aware of the various calamities that the world is facing.

It is sad to know that we humans are the root cause of the poor condition of our planet. It is all our doing that is now costing us dearly. With time, we have realised what we have done and now it is high time that we did something about it.

I request you to do your part as a responsible citizen of this country, more so as a responsible being of this planet. Collect information about the campaigns, drives, and programs that have been undertaken by your school or locality. Become a volunteer for the ones that you are interested in and would like to work for. By doing so, you will make me proud. Also, it will be a small step towards the betterment of mankind.

I hope to see you next week when you return home for the holidays. Take care.

Your loving sister,
Sanjivani

Brainstorming | Q (A8) | Page 80

The poem describes the beauty of Nature. Make a list of careers that are related to Nature, the environment, and the forest. One is done for you.

- a. Forest Department - (Forest officer, Ranger, etc.)
- b. _____
- c. _____
- d. _____
- e. _____



SOLUTION

- a. **Forest Department - (Forest officer, Ranger, etc.)**
- b. Botanist
- c. Geologist
- d. Conservation Scientist
- e. Zoologist.

Brainstorming | Q (A9) | Page 80

'The Road Not Taken' (Robert Frost), 'O Captain My Captain' (Walt Whitman), etc. are inspirational poems. Search these poems on the internet and write down your opinion about the poems in your notebook.

SOLUTION

Do it Yourself.

